

Frequently Asked Questions for the Student Education Employment Program

The Program

1. Q. What is the Student Education Employment Program (SEEP)?

A. The Student Educational Employment Program provides Federal employment opportunities to students who are enrolled or accepted for enrollment as degree seeking students taking at least a half-time academic, technical, or vocational course load in an accredited high school, technical, vocational, 2 or 4 year college or university, graduate or professional school.

The SEEP is made up of two individual programs, the Student Temporary Employment Program (STEP) and the Student Career Experience Program (SCEP).

2. Q. What are the differences between the STEP and SCEP?

A. Students hired under the STEP authority are not eligible for noncompetitive conversion into permanent, full-time (PFT) positions. Students hired under the SCEP authority may be noncompetitively converted to term, career, or career-conditional appointments following completion of their academic and work experience requirements.

3. Q. How does the SEEP help me get a job with the Cadastral Survey Program?

A. The SEEP allows you to work during the summer months to gain employment experience while completing a two or four year surveying or survey-related degree. You may be noncompetitively converted to a permanent, full time position upon successful completion of the program.

Qualifications

4. Q. How do I qualify for either the STEP or SCEP?

A. To qualify for the STEP, a student must meet four basic criteria:

1. Be at least 16 years of age;
2. Be enrolled or accepted for enrollment as a degree seeking student taking at least half-time academic, technical, or course load in an accredited high school, technical, two or four year college or university, graduate or professional school;
3. Have a minimum grade point average of 2.0 or greater on a 4.0 scale, and
4. Be in good academic standing at the school in which you are enrolled.

A. To qualify for the SCEP program, a student must meet four basic criteria:

1. Be at least 16 years of age.
2. Be enrolled or accepted for enrollment as a degree seeking student taking at least half-time academic, technical, or course load in an accredited two or four year college or university, graduate or professional school;
3. Have a minimum grade point average of 2.5 or greater on a 4.0 scale, and
4. Be in good academic standing at the school in which you are enrolled.

(Note: The Cadastral Survey Program generally hires students who are enrolled in a Surveying, Surveying Engineering, Surveying Engineering Technology, Geomatics or similar course of study.)

Application Process

5. Q. How do I apply?

A. Refer to the list of State Office Contacts located at the end of this document. Contact someone from the State Office in which you are interested in working. The point-of-contact will tell you how to apply for a position in that office.

6. Q. What documents are required for application?

A. At the very minimum, each student will need at least these three documents:

1. Copies of your transcripts (unofficial copies are acceptable);
2. Current resume, including all information found on Form OF612 (http://www.opm.gov/forms/pdf_fill/of612.pdf), and
3. Letter of recommendation from your academic advisor stating you are in good standing with your academic institution.

Benefits

7. Q. Are students eligible for annual and sick leave?

A. Yes. Students in both programs earn annual and sick leave.

8. Q. Are students eligible for health and life insurance benefits?

A. Health and life insurance coverage for Federal employees depends on the type of appointment an employee has and the expectation of substantial employment during the year. Students in the STEP are considered temporary employees and are generally not entitled to these benefits. However, once students have been continuously employed for a year without a break in service exceeding five days, they may enroll in the Federal Employee Health Benefits Program,

but they would have to pay 100 percent of the premium (i.e., both the employee and government share). There is no provision for temporary employees to be eligible for life insurance coverage.

Students in the SCEP are eligible for both health and life insurance coverage as long as they are expected to be employed under this appointment authority for at least one year and are expected to be in a pay status for at least one-third of the total period of time from the date of their initial appointment to the date of the completion of the program. Cost of premiums is split between the employee and the agency, as for all permanent employees. (See [5 CFR 870.202](#) for life insurance and [5 CFR 890.102](#) for health benefits.)

9. Q. Are students eligible for retirement benefits?

A. Students in the STEP are generally ineligible for retirement coverage (see [5 CFR 831.201](#) and [5 CFR 842.105](#)). Students in the SCEP with less than five years of prior civilian service are generally covered by the Federal Employees Retirement System (FERS) (see [5 CFR part 842](#)).

10. Q. Does a student's work experience, while on the student temporary appointment, count towards the required 640 hours necessary for noncompetitive conversion to career-conditional employment?

A. Yes, if the work performed is related to the student's academic studies and career goals. There should be clear documentation showing the relatedness between the work (actual duties/tasks/assignments) performed while on the STEP appointment and the SCEP appointment.

11. Q. Does the time spent on the Student Temporary Employment Program count towards career tenure? time-in-grade?

A. The time does not count towards career tenure because the three-year period must begin and end with non-temporary employment in the competitive service. However, the time spent on the student temporary appointment would be creditable towards any time in grade calculation.

Conversion

12. Q. How does a student transition from being in the STEP or SCEP to being a permanent employee? (Note: Noncompetitive conversion to a PFT position requires that the student attain SCEP status before graduation.)

A. A student is required to work 640 hours, without a break in service, prior to being converted to a permanent position. The most common manner in which this is done is for a student to be hired into the STEP and sometime before graduation, be converted to the SCEP. Provided the relationship between the student and BLM is acceptable, and depending on whether the student is a freshman, sophomore, junior, or senior, the student may terminate his employment with the BLM at the end of the summer and return to school.

Students hired via the SCEP authority, may be placed on non-pay status at the end of the summer to ensure the time in service is not broken and the 640 hours are earned prior to conversion to a permanent position. This is handled differently from State Office to State Office, so do not be alarmed if you are asked to terminate your employment at the end of the field season.

In the case of a person who was hired as a STEP and it is mutually agreed that the student will work for BLM upon graduation, said student is often converted to a SCEP during the last field season prior to graduation. Upon completion of the 640 hours and having completed the requirements for the student's degree (usually marked by the day of graduation), the BLM has 120 days to convert the student from a SCEP status to a permanent full time position.

Remember, it is critical that the student's time in service not be broken during the 640 training hours prior to conversion.

13. Q. Has the 120-Day conversion period been changed?

A. No. The requirement that noncompetitive conversions must take place within 120 days after completing their educational requirements is in Executive Order 12015 and has not been changed.

14. Q. When does the 120-Day conversion window begin...upon completion of course requirements or upon "graduation ceremony day?"

A. Upon satisfactory completion of course requirements.

15. Q. Can a student work any of the *required* 640 hours necessary for conversion, after he/she completes his/her educational requirements?

A. The *required* work experience must be gained *prior* to, or *concurrent with* the completion of the student's education. This requirement is stated in the Executive order.

16. Q. Is a student only eligible for noncompetitive conversion in the agency where the student worked prior to the completion of his/her education?

A. No. A student is eligible to be noncompetitively converted in any Federal agency. Agency student employment coordinators are urged to try and place the graduates with other agencies, if placement in their own agency is not possible. Checking the job listings on the USAJOBS is one way to locate appropriate positions for graduated students.

Cadastral Survey State Office Contact Information

Alaska

Dan Johnson
907-267-1406
Dan_Johnson@blm.gov

Mike Wilson
907-267-1312
Michael_D_Wilson@blm.gov

Arizona

Steve Hansen
602-417-9558
Steve_Hansen@blm.gov

Jim Werdel
602-417-9574
Jim_Werdel@blm.gov

Danny West
602-417-9593
Danny_West@blm.gov

California (California and Hawaii)

Lance Bishop
916-978-4311
Lance_Bishop@blm.gov

Jim McCavitt
916-978-4312
James_McCavitt@blm.gov

Colorado

Randy Zanon
303-239-3856
Randy_Zanon@blm.gov

Randy Bloom
303-239-3827
Randy_Bloom@blm.gov

Eastern States

**(States bordering and east of the
Mississippi River.)**

Jerry Wahl
703-440-1674
Jerry_Wahl@blm.gov

Mike Young
703-440-1650
Michael_Young@blm.gov

Idaho

Stan French
208-373-3981
Stanley_French@blm.gov

Jeff Lee
208-373-3984
Jeff_Lee@blm.gov

Montana

**(Montana, North Dakota, and South
Dakota)**

Tom Deiling
406-896-5049
Thomas_Deiling@blm.gov

Heidi Pfosch
406-896-5365
Heidi_Pfosch@blm.gov

Nevada

Dave Morlan
775-861-6490
Dave_Morlan@blm.gov

Dave Clark
775-861-6558
Dave_Clark@blm.gov

**New Mexico
(New Mexico, Kansas, Oklahoma, and
Texas)**

Bob Casias
505-438-7890
Robert_Casias@blm.gov

Jay Innes
505-438-7490
Jay_Innes@blm.gov

**Oregon
(Oregon and Washington)**

Mary Hartel
503-808-6131
Mary_Hartel@blm.gov

Kyle Hensley
503-808-6124
Kyle_Hensley@blm.gov

Utah

Dan Webb
801-539-4135
Daniel_Webb@ut.blm.gov

Ron Baugh
801-539-4156
Ron_Baugh@ut.blm.gov

**Wyoming
(Wyoming and Nebraska)**

John Lee
307-775-6216
John_Lee@blm.gov

Charles Doman
307-775-6220
Charles_Doman@blm.gov

Washington, DC

Jason G. Racette
202-452-0345 (Office)
202-230-4991 (Cellular)
Jason_Racette@blm.gov

Mark Wahlfield
202-452-5095
Mark_Wahlfield@blm.gov